

Education & Outreach Committee Meeting Minutes Thursday, June 16, 2022 1:00 p.m. – 4:00 p.m. LICA Boardroom and via Microsoft Teams

Present:	Shareena Wilkins Stephanie Sitkowski (via Microsoft Teams) Gabrielle Wiskeyjack (via Microsoft Teams, left at 2:04 p.m.) Evelyn Mondares (arrived at 1:37 p.m., via Microsoft Teams) Amanda Avery Bibb (via Microsoft Teams)
Guests and Observers:	Robert Machatis
Staff and Contractors:	Vicky Krawchuk, LICA Executive Director Rachel Bates, Education & Outreach Coordinator Calista Stoyles, LICA Summer Student Eveline Hartog, LICA Administrative Professional Tina Johnson, LICA Administrative Professional
Regrets:	Cindy Connolly Duane Zaraska Carrie Baumgardner

1.0 CALL TO ORDER

Shareena Wilkins, the Committee Chairperson, called the meeting to order at 1:00 p.m.

1.1 Territorial Acknowledgement

1.2 Vision, Mission, and Values

1.3 Introductions

1.4 [Roll Call](#)

1.5 Approval of Agenda

1.5.1 June 16, 2022

This item was tabled until quorum was achieved at 1:37 p.m.

#1 Moved by Stephanie Sitkowski AND CARRIED that the June 16, 2022, Agenda be approved as presented.

1.6 Approval of Minutes

1.6.1 March 17, 2022 - DRAFT

This item was tabled to the September meeting due to lack of quorum.

2.0. ONGOING BUSINESS

2.1 Education & Outreach Update

The Education & Outreach (E&O) Coordinator presented her Update to the Committee, noting:

- Our attendance at the Blue Quills job fair led to some volunteers for the CreekWatch Program.
- The date for the Lac La Biche Agriculture Appreciation Day was corrected to June 29 from about 3:30 – 7:00 p.m. and volunteers are needed for this event. The Chairperson urged the Committee to volunteer and requested the E&O Coordinator also make this request at the Board meeting. With Lac La Biche being a new LICA member, it is important to have a presence there.
- LICA, in collaboration with the Athabasca River Watershed, will be participating in Shore Line Clean-ups at Beaver Lake and in Lac La Biche in July.
- The E&O Coordinator requested that committee members assist on June 17th at the LICA Community Garden Volunteer Workday. Any time that can be provided between 10:00 am – 2:00 pm. would be appreciated.
- LICA will be attending the Canada Day celebrations in Cold Lake.

A Committee member notified the E&O Coordinator that her work schedule allows for her to volunteer on Mondays and Tuesdays over the summer. Another Committee member inquired if LICA had planned anything for Parks Day; nothing has been planned to date.

2.2 Rain Garden Video

2.2.1 Video Link

The E&O Coordinator shared the Rain Garden video with the Committee indicating that this information has already been shared with the Board of Directors. The video will premiere on LICA's YouTube channel at 11:00 am on June 17th.

2.3 Bonnyville Community Garden

2.3.1 2022 Season Update

The E&O Coordinator gave a brief update on the Community Garden indicating that:

- We have 12 registered gardeners, and 19 of the 41 available beds have been sold. This is up from 11 of the 15 beds in 2021.
- 7 beds have been allocated to grow items for the Bonnyville Food Bank. A generous donation towards these beds was made by Baby Cherry Greenhouse.

2.3.2 Budget Update

The E&O Coordinator reviewed the budget for the Community Garden indicating that approximately \$650.00 will remain after expenses. Greenscape Lawn Care has been contracted to do the mowing during the summer at the cost of \$120.00/month and garden membership fees will be used to cover this expense.

2.3.3 Construction Updates

The Committee was informed by the E&O Coordinator that:

- Construction of the stand for our second water tank still needs to be completed,
- In-ground beds need to be created for the fruit trees and plants,
- The permit for the gazebo construction is complete, construction can now begin with the installation of picnic tables and benches to follow, and
- The installation of the man-gate by the compost bin should be completed this week.

2.3.4 Garden Decoration and Placemaking Update

The E&O Coordinator notified the Committee that the Bonnyville Wellness Coalition (BWC) is offering a grant of up to \$5,000.00 that they would like to use towards LICA's Garden Decoration and Placemaking project. The Healthy Eating Working Group of the BWC would like to use wood cutouts of vegetables, fruit, and animals to decorate the LICA garden fence. She felt this would be an excellent project for LICA and, cost-wise, not expensive for the Coalition based on the budget. The next meeting of the Wellness Coalition will be in July and the Coordinator will finalize the details of this project at that time.

2.4 Earth Day Writing Contest

2.4.1 Selection of Winners

The E&O Coordinator presented the final update on the Earth Day Writing Contest. This year's topic was *Gardening for Your Space* and a total of 143 entries were received from seven participating schools. After review and discussion by the Committee, it was determined that the winners were as follows:

- 1) "Great Gardens" from Cold Lake Elementary was the Grade 4 winner.
 - 2) "Planter" from Mallaig School was the Grade 5 winner.
 - 3) "School Gardening Future" from Mallaig School was the Grade 6 winner.
- The contest winners will be notified by the E&O Coordinator, and each will receive a \$50.00 gift card.

#2 Moved by Stephanie Sitkowski AND CARRIED that the winners of the 2022 Earth Day Writing Contest are:

- 1) Aleah Hoy is the Grade 4 winner of a \$50.00 gift card,
- 2) Griffin Stepp is the Grade 5 winner of a \$50.00 gift card, and
- 3) Rolland Schaaf is the Grade 6 winner of a \$50.00 gift card.

2.5 Keep Our Lake Blue

2.5.1 Blue-Green Algae Brochure Draft

The E&O Coordinator reviewed the draft brochure with the Committee. The focus of the brochure is to inform the community as to the causes of external loading and how this can contribute to blue-green algae blooms. The content presented was supported by the Committee and the Coordinator will finalize the brochure this month.

There was some discussion concerning expanding the KOLB program to other watershed stewardships groups in the future, this is already being done with Healthy Waters Lac La Biche. A Committee member applauded this approach indicating that collaboration was key to passing down information.

2.6 Annual General Meeting

2.6.1 Topics and Speakers

The E&O Coordinator opened the floor to the Committee for their suggestions regarding topics and speakers for the LICA 2022 Annual General Meeting. The topics and speaker suggestions will be brought forward to the Board of Directors at their June 23 meeting. Results of the Brainstorming can be found [here](#).

2.7 National Day for Truth and Reconciliation

The E&O Coordinator felt that LICA should actively recognize the National Day for Truth and Reconciliation on September 30. She suggested that LICA could bring in a guest speaker or collaborate with another organization on this day. LICA's Chairperson agreed, indicating that LICA could partner with the Bonnyville Native Friendship Centre on an event with LICA covering the cost of a LICA staff's wages. The Committee agreed with the Chairperson's suggestion. The E&O Coordinator encouraged Committee members to attend a community event to recognize and respect the day.

3.0 ACTION LIST

3.1 Follow-up on Action List

3.1.1 [March 17, 2022](#)

The Committee reviewed the E&O Action List from the March 17, 2022, meeting noting:

- The Fan Favorite Facebook event and Promo Cookbook have been delayed to September 2022.
- The man-gate installation is in-progress.
- Winter Workshops will be planned in the Fall of 2022.

4.0 UPCOMING MEETING DATES

4.1 Board Meeting – June 23, 2022

4.2 Next Meeting – TBD

5.0 ADJOURNMENT

Meeting was concluded at 2:59 p.m. but there was no motion to adjourn due to a lack of quorum.

Approved on: _____
Date

Signature

2021-22 Attendance
Education & Outreach Committee Meetings

NAME	November 16, 2021	January 13, 2022					
Evelyn Mondares	A	TC					
Shareena Wilkins	TC	✓					
Stephanie Sitkowski	TC	TC					
Amanda Avery Bibb	TC	TC					
Duane Zaraska	TC	TC					
Gabrielle Wiskeyjack	A	TC					
Madison Rehm	A	A					
Cindy Connolly	TC	TC					
Carrie Baumgardner	TC	TC					

Notes: ✓ = Present

TC = Telephone Conference

A = Absent from Meeting



Lakeland Industry and Community Association

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Education & Outreach Committee Meeting Minutes

Thursday, March 17, 2022

9:00 a.m. – 12:00 a.m.

LICA Boardroom and via Microsoft Teams

Present: Evelyn Mondares (arrived at 9:27 a.m., via Microsoft Teams)
Shareena Wilkins
Duane Zaraska
Gabrielle Wiskeyjack (via Microsoft Teams)
Cindy Connolly (via Microsoft Teams)
Carrie Baumgardner (via Microsoft Teams)

Guests and Observers: Robert Machatis (via Microsoft Teams)

Staff and Contractors: Kristina Morris, LICA Executive Director
Rachel Bates, Education & Outreach Coordinator
Kaya Hellum, Environmental Coordinator
Eveline Hartog, Administrative Professional
Tina Johnson, LICA Administrative Professional

Regrets: Amanda Avery Bibo
Stephanie Sitkowski

1.0 CALL TO ORDER

Shareena Wilkins, the Committee Chairperson, called the meeting to order at 9:01 a.m.

1.1 Territorial Acknowledgement

1.2 Introductions

1.3 Vision, Mission, and Values

1.4 Roll Call

The Executive Director notified the Committee that Madison Rehm has officially resigned from the M.D. of Bonnyville and will no longer be tracked on the attendance list moving forward.

1.5 Approval of Agenda

1.5.1 March 17, 2022

#1 Moved by Duane Zaraska AND CARRIED that the March 17, 2022, amended Agenda be approved as presented.

1.6 Approval of Minutes

1.6.1 January 13, 2022 - DRAFT

#2 Moved by Cindy Connolly AND CARRIED that the January 13, 2022, Minutes be approved as presented.

2.0. ONGOING BUSINESS

2.1 Education & Outreach Update

The Education & Outreach (E&O) Coordinator presented her E&O Program update to the Committee, noting:

- The community garden and compost advertising will be going out next week.
- The community garden will be open for planting beginning May long weekend.
- There is one remaining Calendar Contest winner who needs to pick up their prize, which will be visiting the office shortly.
- The Lakeland Connect LIVE is scheduled for 10:00 a.m. to advertise the film screening.

2.2 Educational Signs

2.2.1 Rain Garden Sign

The Environmental Coordinator shared the sign content for the Rain Garden sign. She explained that the M.D. of Bonnyville has offered to build the holder for the sign as its cost is outside of the budgeted grant funds and they wish to have it hold the signage diagonally.

The E&O Committee felt that the content looked great, they had no additions or edits. It was noted that the final draft will be reviewed by the Officers prior to publishing.

#3 Moved by Cindy Connolly AND CARRIED that the Rain Garden sign content be approved as presented.

2.2.2 Legacy Signs

The Environmental Coordinator shared the content and draft for the Beaver Legacy sign. She is still awaiting collaboration with Cold Lake First Nations and Kehewin before the sign is finalized, as they expressed interest in providing content. The graphic artist used the LICA colors as a base when creating the sign design. The Environmental Coordinator asked who to contact to get the word for beaver in the Michif language. The Métis representative offered their assistance with this task. The final draft will be approved by the LICA officers.

#4 Moved by Duane Zaraska AND CARRIED that the Beaver sign content be approved as amended:

- The word “beaver” be added to the sign in the Michif language spoken by the Métis.

#5 Moved by Cindy Connolly AND CARRIED that the Riparian Fencing and Riparian Health sign content be approved as amended.

2.3 Blue-Green Algae/Alum Workshop

Algae Control Canada and HAB Aquatic Solutions have been in the Lakeland area promoting the use of an alum treatment to manage the internal phosphorus loading that is contributing to the blue-green algae issues at Moose Lake. As one of LICA's core values is to educate the community, the LICA Board Chairperson recommended that LICA put together an educational presentation or workshop to the community to better inform them on blue-green algae and how their actions can significantly impact blooms.

The E&O Coordinator proposed two scenarios to the Committee to disseminate this information – a workshop, or a filmed interview. The purpose of this session is to get the information out to as many people as possible. She reviewed the engagement sessions that HAB had provided previously provided and that the public session was poorly attended and did not provide community support for this project. The LICA presentation resulted in a request for information which has not yet occurred.

The Committee inquired if we could hold the workshop and film it, to put on the LICA YouTube channel. The coordinator clarified that the quality from attempting this is usually extremely poor and she would be unable to do both options due to time constraints. The Committee provided an alternative to create a graphic poster board and educational pamphlet as these would have a longer shelf-life and reach a wider audience. They suggested posting them at the C2 and Shaw House, be published on the LICA website, and handed out at Community and LICA events. The E&O Coordinator will create a pamphlet and poster for approval before the Bonnyville Oil and Gas Show in June.

2.4 Rain Garden Video Sketches

The E&O Coordinator presented the story board and script developed by Moreso. The Committee had a few suggestions:

- In Step 3 – Locate “a suitable” rain garden site.
- In Step 5 – Plant “native species, based on Zone, appropriate for” your rain garden.
- Provide Alberta Low Impact Development Program’s guide for more detailed instructions on how to build your own rain garden.

The E&O coordinator will send these suggested edits to Moreso this afternoon so they can develop the first draft of the video in time for the upcoming Board Meeting. She also noted that a link to the clean run-off guide will be provided, as it explains in-depth how to construct a rain garden.

2.5 Stop Needless Idling Campaign

On March 21st, the E&O Coordinator will be completing the Clean Air Responsible Schools (CARS) program with the Art Smith Aviation Academy. The school keeps the monitoring device and accompanying tablets for 2 weeks to measure the air quality after school from buses and idling parent vehicles. The E&O Coordinator will continue to complete the CARS program in March.

LICA has completed the social media advertising for the Stop Needless Idling Campaign. The AAC (Alberta Airsheds Council) has now decided they will offer the Stop Needless Idling Campaign for four one-week campaigns throughout the year during the months of March, July, September, and November. Going forward LICA will follow the AAC schedule.

2.6 Bonnyville Community Garden

2.6.1 Cookbook Promotional Item

To date the E&O Coordinator has received 50 recipes to include in the promotional cookbook. This is the minimum required to make the cookbook. She requested that any Committee member who still had recipes they wish to provide, to please submit them to her as soon as possible. The focus of the recipes is to use ingredients that garden users may be growing in their gardens. The Committee queried as to if there was a gap in any section of the cookbook so far. The E&O Coordinator responded that the Dessert and Breakfast sections could use more recipes. She went on to say that fruit recipes could be included also because LICA will be planting fruit trees in the garden.

2.6.2 Spring Garden Workshops update

The first three garden workshop topics for this year will cover:

1. Starting seeds.
2. Companion planting.
3. Gardening in our region, which takes into consideration planting in the NE Alberta zone.

The E&O Coordinator has been working on lining up speakers for the above topics. She has been in conversations with the previous owner of Triple T Greenhouse and will update the Committee once speakers have been finalized.

2.6.3 Rules and Regulations

The main gate access to the garden is expected to be completed this spring and will be behind the compost to allow gardeners access to the composting bins.

The E&O Coordinator presented a draft of the Garden Rules sign to be affixed to the fence near both gate accesses to the garden. As the Compost already has a sign, the Committee would like the word "Compost" removed from the title. They would also like the first (radish) and second (carrot) bullets swapped in column two. They would also like to have "please don't harvest veggies that aren't yours!" in BOLD on the sign. The Committee liked the cohesiveness of the sign with the other garden signage.

2.6.4 Garden Decoration and Place-Making

In conversation with the Board, it was suggested that LICA do a Stream of Dreams or similar idea on the chain-link fence to make the garden more inviting. The E&O Coordinator also shared that the Bonnyville Wellness Coalition currently has \$20,000 to spend on healthy living initiatives. LICA could receive up to \$5,000 if successful in applying for these funds which could be used to make a fence mural with healthy messages, flowers, veggies, and bees as an alternative to the Fish on Fence. The Committee also felt a permanent area at the garden should be created for LICA to use as advertising and that a Community Message Board should be added in the garden shed for members to put messages and for LICA to post a map of the garden plots that are rented.

2.7 Bonnyville Oil and Gas Show (BOAGS)

LICA has just completed its application to have a booth at the June 15th & 16th BOAGS. A sign-up sheet for the Committee and Board volunteers for this event will be circulated as we get closer to the event date. The E&O Coordinator is thinking of bringing swag, furs, handouts, and the AQHI (Air Quality Health Index) lanterns to this event and would like the Committee's opinions on whether this is acceptable or if other items should be considered. The Executive Director felt that LICA currently has a lack of synergy related items to share at the BOAGS and that this was an area that we should focus on improving. Activities are usually a big hit at these types of events and the Committee and E&O Coordinator felt that having a mapping activity, worm experience, or sample rain garden may be effective ways to encourage engagement with attendees. The Executive Director suggested that a PurpleAir device demonstration could be included, using steam to create particulate matter readings that would be recorded and uploaded live on the PurpleAir web page. It was also suggested that we use this event to look for KOLB (Keep Our Lake Blue) volunteers for the upcoming campaign with Lac La Biche and Moose Lake.

2.8 Contests

2.8.1 Earth Day Writing Contest – topic and format selection

The Committee brainstormed ideas for the topic and format of the upcoming Earth Day Writing Contest. The topic chosen for this year's contest is "Gardening Based on Your Living Space." The format for the contest will be a 500-word persuasive essay/news article. Due to the small number of submissions last year, the E&O Coordinator would like to open the contest to Grades 4-6, which the Committee agreed. Prizes will be awarded for each grade and the overall winners, budget permitting. The first- place winner overall will also have their submission published in the next LICA cookbook.

2.8.2 Advertising Strategy for Photo Contest

The E&O Coordinator sought the Committees input on the best advertising strategy to implement for a contest that takes place over such an extended period. It was suggested that handouts be provided at LICA presentations and events, along with advertising on Facebook, and through posters. As an email was already sent to LICA Members, it was suggested that a targeted email to past participants could also be done. The E&O Coordinator agreed to do this and will send out another email to the LICA Members later in the contest period. Providing the poster to Lac La Biche and schools could also glean additional participation. The Committee did not feel we should advertise in the newspaper, on the radio, or on Lakeland Connect for this contest.

2.8.3 Calendar Contest 2023 – topic selection

The E&O Coordinator reviewed past Calendar Contest themes. The Committee then brainstormed ideas for the 2023 theme. After some discussion “Living Green” was determined to be the theme for this year. This requires the children to draw a picture of them doing something good for the environment. The Education and Outreach Coordinator shared her goal to send this contest early to schools in the LICA region in efforts to increase participation as it would involve two sets of students (Spring and Fall attendance).

2.9 Keep Our Lake Blue

2.9.1 MOU to Healthy Waters LLB

The Committee reviewed the revised MOU (Memorandum of Understanding) created for the KOLB Campaign. The Committee liked the addition of the Covid-19 section as events surrounding the pandemic are ever evolving. The only change suggested was to #7 of the Warranties from LICA. The Committee felt it should read as “LICA staff may volunteer and maintain a LICA presence at Campaign events.” The rationale was to avoid setting an expectation that LICA will always be present, in the event there are overlapping or conflicting event dates.

#6 Moved by Duane Zaraska AND CARRIED that the Keep Our Lake Blue Memorandum of Understanding be approved as amended:

- **Amend #7 under the *Warranties from LICA* section by changing the word “will” to “may” and removing the word “all”.**

2.9.2 Media Release to Healthy Waters LLB

The Committee reviewed the edited Media Release for the Healthy Waters LLB KOLB Campaign.

#7 Moved by Cindy Connolly AND CARRIED that the Healthy Waters LLB Media Release be approved as amended:

- **To replace the LICA acronym in the first paragraph’s sentence with the full name, followed by its abbreviation; Lakeland Industry & Community Association (LICA).**

2.9.3 Septic Testing Incorporation

At the February Board meeting it was brought up that LICA should include septic leak prevention tasks in the KOLB campaign. The campaign guide was provided to the AHS Health Inspector for review, and she thinks that we have this item sufficiently covered within the current version.

3.0 ACTION LIST

3.1 Follow-up on Action List

3.1.1 January 13, 2022

The Committee reviewed the E&O Action List from the January 13, 2022, meeting noting:

- Item 2.3.1 has now been completed.
- For item 2.4 the snow that the Wholesale Club piled by the compost is likely to cause flooding issues this spring; we will need to discuss the future snow pile location with Wholesale Club, so this is not an ongoing issue.
- Item 2.5.3 needs the completion date updated to June 2022.
- Item 2.7 has been completed.
- Item 3.6.1 is now IP.
- Item 3.8 needs the completion date updated to Spring 2022.

4.0 UPCOMING MEETING DATES

4.1 Board Meeting – March 24, 2022

4.2 Next Meeting – June 2022 (date TBD)

This meeting will be in the first week of June, to meet before the Oil and Gas Show. We encourage attendance at meetings in person now that restrictions have lifted to facilitate discussion.

5.0 ADJOURNMENT

Meeting adjourned at 11:05 a.m.

#8 Moved by Duane Zaraska AND CARRIED that the meeting be adjourned.

Approved on: _____

_____ Date

Signature



Lakeland Industry and Community Association
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LICA Education & Outreach Update June 16, 2022

Program Updates – 2022/2023

People Reached	Water School Programs	Youth & Summer	X-Stream Science	Community Events	LICA Workshops / Events	Little Green Thumbs	CARS	Air School Programs	Stream of Dreams	Contests
1287	25	0	3	4	5	0	0	0	2	1

Recent Events

- March 25: Borealis Film Screening at the C2
- April 5: Delegation to Beaver River Fish and Game Club
- April 7: Creepy Crawlies Presentation at Pine Meadows Colony School
- April 21: BCHS Envirothon Meeting
- April 22: Beaver River Fish and Game Club Open House
- April 26: Vermicomposting Presentation at Pine Meadows Colony School
- April 28: Starting Seeds Workshop – LICA office
- May 2: Wildlife Discovery Presentation at Pine Meadows Colony School
- May 3: Starting Seeds Workshop – Cold Lake Library, South
- May 5: Wildlife Discovery Presentations at Vera M. Welsh Elementary
- May 12: University of Blue Quills Career Fair
- May 14: Bonnyville Discovery Day – C2
- May 17: X-Stream Science pre-field presentation at Mallaig School
- May 19: Wildlife Discovery Presentations at Cold Lake Elementary School
- May 19: Garden Orientation Meeting
- May 24: Wetland Ecosystems Presentations at Cold Lake Middle School
- May 24: X-Stream Science pre-field presentation at NDHS
- May 25: Wildlife Discovery Presentations at Glendon School
- May 27: Creepy Crawlies Presentations at NDES
- May 27: X-Stream Science Field Day with NDHS
- May 30-June 3: Stream of Dreams at Aurora Middle School
- June 6-10: Stream of Dreams at Cold Lake FCSS
- June 9: Creepy Crawlies Presentations at Art Smith Aviation Academy
- June 10: X-Stream Science Field Day with Mallaig School
- June 11: Treaty 6 Contemporary Art Festival

Contests

- The 2023 Calendar Contest advertising poster was disseminated to schools on June 8. LICA will accept entries until October 14, 2022.
- We have received 19 photo contest entries so far from 7 participants. This contest runs from January 1 to August 25, 2022. Summer Student (Calista) has taken on photo contest advertising.

Stream of Dreams

- Stream of Dreams programs were provided to Aurora Middle School and Cold Lake FCSS over the past 3 weeks.

Miscellaneous

- LICA was invited to the University Blue Quills job fair for their environmental monitoring tech students. Eveline graciously attended for us in lieu of the Strategic Planning Session.
- LICA also attended the Treaty 6 Contemporary Arts Festival!
- LICA was invited to attend Agriculture Appreciation Day in Lac La Biche on July 29. I am looking for a volunteer to go and man an educational booth for LICA at this event. If you are interested in attending, you will be rewarded with roast beef dinner and entertainment from Danny Hooper! Please let me know if you would be interested in attending this event as a volunteer for LICA.
- Summer Student started June 6 – I have taken on all of the training and supervising since Kristina's departure.

Social Media

Platform	Likes	Followers	Total Reach	Engagement	Page Views
Facebook	684	824	6742	296	142
Instagram	-	517	194	18	47
		Subscribers	Reach	Watch Time (hours)	Video Views
YouTube		7	163	4.3	64

- This table shows our social media numbers up to April 30.
 - Likes: The number of people that 'Like' our Facebook page.
 - Followers: The number of people that 'Follow' our page.
 - Reach: The number of unique users who saw any content from our page or about our page.
 - Organic reach: content seen through unpaid distribution.
 - Paid reach: content seen through paid distribution, like an advertisement or boosted post.
 - Total reach: organic + paid reach
 - Engagement: The number of unique users who interacted with our content (clicks, likes, comments, shares, etc.)
 - Page Views: The number of people that visited our page.

Upcoming Events

- June 17: Garden Volunteer Workday
- June 23: Companion Planting workshop at Cold Lake Library – South
- July 1: Canada Day
- July 5: Kiev's Ki Hi Day-camps start
- July 7: Lakeland Centre for FASD Day-camps start
- July 12, 13: Military Family Resource Centre Day-camps

Community Garden Budget

Revenue	Industry	WPAC	AEG	TC Energy	CIP Grant	Total
Budget	\$ 705.75	\$ 6,430.00	\$ 12,894.00	\$ 15,000.00	\$ 18,000.00	\$ 53,029.75
Expenses	\$ 705.75	\$ 6,300.16	\$ 12,973.38	\$ 14,318.05	\$ 17,999.47	\$ 52,296.81
Total Remaining	\$ -	\$ 129.84	-\$ 79.38	\$ 681.95	\$ 0.53	\$ 732.94

Expenses Item	Industry	WPAC	AEG	TC Energy	CIP Grant	Total
Garden hose	\$ -	\$ 13.09	\$ 26.17	\$ -	\$ -	\$ 39.26
Wooden ballisters to fix compost stair:	\$ -	\$ 8.30	\$ 16.60	\$ -	\$ -	\$ 24.90
Padlock, braided cable, spray bottle	\$ -	\$ 13.49	\$ 26.98	\$ -	\$ -	\$ 40.47
Wheelbarrow, soil test kit	\$ -	\$ 43.33	\$ 86.65	\$ -	\$ -	\$ 129.98
Co-op sponsorship signs	\$ -	\$ -	\$ 300.00	\$ -	\$ -	\$ 300.00
Lumber	\$ -	\$ -	\$ 2,898.00	\$ -	\$ -	\$ 2,898.00
Screws for garden beds	\$ -	\$ -	\$ 50.99	\$ -	\$ -	\$ 50.99
Soil	\$ -	\$ -	\$ 1,170.00	\$ -	\$ -	\$ 1,170.00
Water tanks	\$ -	\$ -	\$ 948.94	\$ -	\$ -	\$ 948.94
Gazebo	\$ 705.75	\$ 2,061.00	\$ -	\$ 10,614.80	\$ 12,554.77	\$ 25,936.32
Fencing	\$ -	\$ 4,160.95	\$ 7,449.05	\$ 803.25	\$ -	\$ 12,413.25
Rules sign	\$ -	\$ -	\$ -	\$ -	\$ 257.25	\$ 257.25
Benches and tables	\$ -	\$ -	\$ -	\$ -	\$ 5,187.45	\$ 5,187.45
Fruit trees and bushes	\$ -	\$ -	\$ -	\$ 2,000.00	\$ -	\$ 2,000.00
Landscaping edging	\$ -	\$ -	\$ -	\$ 300.00	\$ -	\$ 300.00
Site prep for bushes (tiller, compost)	\$ -	\$ -	\$ -	\$ 600.00	\$ -	\$ 600.00
Total	\$ 705.75	\$ 6,300.16	\$ 12,973.38	\$ 14,318.05	\$ 17,999.47	\$ 52,296.81

Garden Decoration and Place-Making

Purpose

The Bonnyville Community Garden and Compost is a project initiated by LICA – Environmental Stewards in Bonnyville, Alberta. The garden features 41 raised garden beds, a 500-gallon water tank, and a shed stocked with community-use tools. In-ground berry beds, a gazebo, picnic tables and benches, as well as an additional water tank will be added throughout Summer 2022. Garden beds are available to rent by individuals or sponsored by community groups and businesses for their clients.

To create a welcoming and inviting space for the community, the Healthy Eating Working Group of the BWC has proposed we hold a Garden Decoration and Place-Making event for the community. This event aligns with the Healthy Eating focus of the BWC by promoting the use of the community garden as a teaching tool to learn how to grow your own fruits and vegetables, particularly for those who do not otherwise have access to land, equipment or knowledge of gardening. This event will be open to all community members, including families with small children.

The proposed Garden Decoration and Place-Making event will invite community members to paint a wooden flower, vegetable, or animal-shaped wooden cut-out (Fig. 1). Once painted, we allow the shapes to dry for 24 hours, then place them on the fence. Thin gauge wire is used to secure the shapes to the fence. Once the mural of shapes is completed, we varnish the shapes to ensure their longevity. Shapes can be re-varnished every year to maintain colour vibrancy.

LICA already provides a similar program called 'Stream of Dreams'. This program has students paint fish, which are attached to a fence outside their school in a mural (Fig. 2). LICA is willing to share all resources already in our possession, including exterior latex paint and painting supplies.

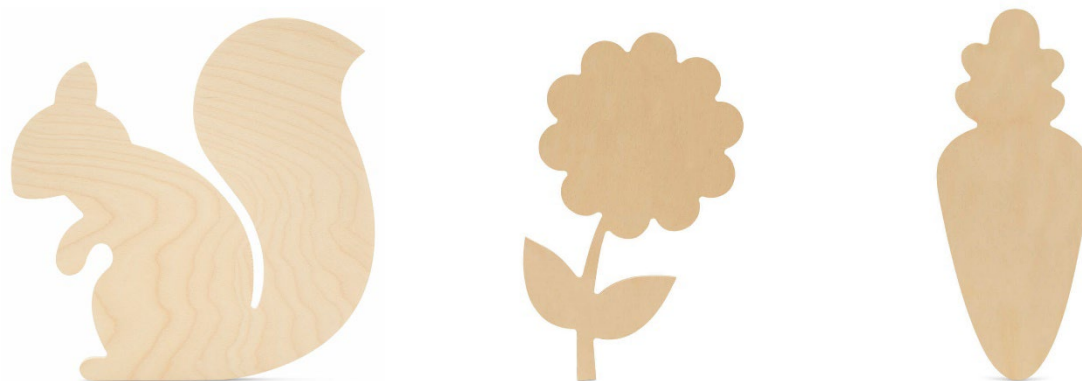


Fig. 2: Examples of flower, animal and vegetable cut outs



Fig. 2: Stream of Dreams Murals at Ecole des Beaux-Lacs and Ardmore Schools

Details

1. Purchase plywood for cut-outs (alternatively, purchase pre-cut wooden flower, bee, and vegetable shapes).
 - a. <https://woodthings.ca/laser-cut-wood/flowers-leaves;>
<https://woodpeckerscrafts.com/wood-flower-cutout-12-x-6-5/> - pre-cut shapes available
 - b. Pre cut shapes are half as thick – don't know how long they will last when compared to plywood shapes. Need to drill holes for attachment still.
 - c. Plywood: seek someone to cut into shapes for us, drill holes to attach to fence
2. Prime wooden cut-outs, and paint and varnish back and sides
3. Advertise event
 - a. Make poster – send to newspapers, give hand-outs, Facebook advertising etc.

Day Of:

1. Set up tables, cover with plastic sheeting
 - a. One table with tent for sign-in and to explain painting expectations
2. Prep painting supplies (water, brushes, palettes, etc.)
3. Community members drop-in to event and paint their cut-out!
4. Let painted cut-outs dry for 24 hours
5. Attach cut-outs to the community garden fence on the Community Church side.
 - a. Thread wire through holes in cut-out, twist with pliers to secure

Budget

Item	Cost	Total
Pre-cut wooden shapes OR	\$3-6 dollars each (shipping not incl.)	\$700

Plywood	\$75/sheet	\$450
Paint primer	\$65/can	\$65
Paint and varnish	\$95/can	\$200
Advertising for the event	\$400 to newspaper ads \$150 to digital advertising	\$550
Water/snacks	\$150 for water, granola bars, fruit, etc.	\$150
Wire	\$30/100 ft	\$30
Total:		\$1,545

Grade 4

Great gardens

By Taylor Greene

Well people of Kindler Elementary School here is some news that will make you flip. Daisy Planter from Lakeland Gardening Club went to all the grade 3 classes to talk about plants and here's some things Miss Daisy said. Some plants grow better inside like tomatoes and green onions. But plants like carrots and potatoes grow better outside. She also said these things about plants. All plants need 5 things to grow: water, sunlight, air, food and space. Seeds grow into plants when we place them in wet soil. Plants breath in carbon dioxide and breath out oxygen, which cleans the air. Growing our own food is good for the environment because it doesn't need to be transported to us from other countries, which means it has a smaller carbon footprint. Indoor gardens need special bright lights to provide sunlight for the plants. But here people is the really exciting news thanks to Miss Daisy Planter from Lakeland Gardening Club teachers decided to plan an all plant day on may 27. Some things we will be doing on plant day.

- Eating plants like letis, carrots, potatoes, peas, cucumber, watermelon, grapes and much much more.
- Planting plants

So don't forget to come to school on may 27 or you will miss the fun.

Grade 5

Name: Kendall Morin

Daisy planter teaches others to grow a garden

Did you know gardens are used to grow fruits and not just vegetables?

Last week on July 18 at the Kindler Elementary School, the Lakeland Gardening club was there. I attended a presentation about Gardening at the school and why it is good for the environment. Gardening at school is very good for the other students to get more active.

It is good to have an inside and outside garden. Some plants/vegetables grow better outside , here are a few examples:carrots, beats and many more. Some plants can also grow better inside. Here are examples again: tomatoes , herbs and many more.

If you ever want to grow a garden you will always need water, air, seeds and sunlight. You can never grow a garden without water, air, seeds and sunlight. You can't start a garden without seeds, sunlight and air. Rain could water your garden. It is best to grow a garden in the spring.

"I never knew you could grow fruits in a garden until I met Daisy Planter. Daisy Planter is a good example to others," Said Alisha, a grade five student from the Kindler Elementary School.

If you would like to learn more visit www.helptheenviroment.com.

Planter

By Taylor Grenne

Last week April 23rd me and my class attended a planting class with Daisy Planter in Edmonton Alberta.

She talked about growing plants.

My school is called Kindler Elementary school.

I'm going to tell you how to grow plants so you'll need water, air, food and space in a pot. If you don't have a pot you can just use the ground outside make sure you put it where the sun shines. Look at it every day

You can plant all sorts of different plants like fruit vegetables and potatoes or just use the plants for show. "On Most fruits and vegetables the skin has the most nutrients". George W said "I really like this presentation so far".

Gardening is beneficial for school because it's good for the environment and good to learn about gardening.

Your school can do some activities about gardening like having a period of teaching how to plant or talking about cool facts about plants.

Magie H said "I'm going to ask my parents if I can try to plant something at home today".

Growing our own food is good for the environment because it doesn't need to be transported to us from other countries which means it has a smaller carbon footprint. It's good for you to plant in your free time.

I can't wait to start at home.

Grade 6

Gardens can be big or small!

By: Taylor Greene

Recently, Daisy Planter from the Lakeland gardening club has come to the Kindler Elementary School to show kids how to grow a garden! Last week they showed a class how gardens are used to grow fruits, vegetables and flowers and what those products breathe. Daisy explained how gardening is a good way to exercise and improve your mental health.

Daisy told the class that if they want to plant a garden in their classroom it just involves a small container and they need special bright lights and sunlight. "Gardens can also be big or small," she said. For an indoor garden the plants need to be watered depending on which plant it is. She also mentioned that some plants are better off growing outside such as carrots, beets and potatoes. But some also grow better inside.

The Lakeland gardening club demonstrated five things that plants need to grow with. Some of them were water, sunlight, air, nutrients and space. Daisy mentioned that seeds grow into plants when we place them in moist soil. She also explained that if there is a garden at the school the students will most likely eat fruits and vegetables more often so they will be eating a lot healthier!

Afterwards, Daisy was teaching the kids that growing our own food is great for the environment because it won't need to be transported by other countries which means it has a smaller carbon footprint. At the end of the presentation Daisy closed it up by saying that some schools have community gardens, where neighbors can come to one place to get together and visit plants from the garden and Daisy said "you should have a garden too!"

Discovering The Life Of Planting

Last Friday, the Daisy planter from Lakeland Gardening Club came to teach our grade six class about gardening and helping the environment.

Mrs. Daisy said to all the students

“Sing and talk to your plant and it will grow with your love!”

Plants need lots of nutrients to grow. They start as a seed and grow as you give them lots of water and nutrients. Bees help plant. They pollinate other plants or they could make baby plants. Not all plants need water. Some like being in the sun and staying dry. Some really like water too. They can't stand being dry! Some plants grow better inside like herbes, tomatoes and green onions. But some like it more outside like carrots, beets and potatoes. Plants also need Carbon Dioxide and breathe out clean oxygen for us to breathe in.

“Without plants, we wouldn't have clean air!” yelled a student.

Another fact stared up in the crowd.

“Gardening is a good way to exercise and improve mental health” Sarah exclaimed.

Vegetables and fruits are one of the most important food categories. Spinach has good nutrients for us to grow and to help our bodies, Oranges do the same thing but not as strong. The peel of the fruit or vegetable has more nutrients than the fruit itself. Grisy food is not very good for your health, eating that everyday will make you ill.

“Carrots are very good for your eyes!” John announced.

Another student yelled.

“Paper is from trees!”

Paper is helpful but too many trees are falling, not enough plants in the world. After cutting down a tree or more, plant more trees to make our world have more greenery and vegetation. Growing our own food is good for the environment because it doesn’t need to be transported to us from other countries, which means carbon footprint. Weather is something we can’t control. So if it doesn’t rain for a few months, some plants can go long

without water but not lots. If it is too wet, then some dry plants will die. But by helping them it will make a better world.

“Gardening is one thing I love to do” said Kayla

Gardens can be big and small or they can be inside or outside. Inside plants need special lights and can live in a greenhouse or your own house. Most plants stay in the garden and grow lovely with the soil. Gardens are used to plant fruits and vegetables, also beautiful flowers. Some schools outside and inside have little plants for kids to enjoy and learn the experience of planting. Some schools even have community gardens, so neighbors can come to one place and garden together.

“Planting is one thing that does many things to many people” Mrs. Daisy ended.

Plants are good for you!

By Taylor Greene

How to grow a garden

Taylor Greene

Elk point

Have you ever wanted to grow your own garden? This article will help you with all the steps you need.

Last week, at Kindler Elementary, a presentation was given to provide information about gardening from Daisy Planter from the Lakeland Gardening Club.

Daisy thinks it is important for kids to learn how to grow a garden, because “they taste way better than the ones at the store”, said Daisy, while giving the presentation.

Tomatoes, herbs, and green onions grow better inside your home, but to keep them alive you need a special light that acts as the sun. Your inside garden does not have to be very big, it can be small as well. Plants also breathe in carbon dioxide and breathe out oxygen, which is good to have in your home. However, if you are not the type for an inside garden, outside gardens are also a choice.

Carrots, beets, and potatoes grow much better outside, but you can also grow tomatoes outside. Some cities have a *community garden* which means that there is one garden in a set spot that everyone can plant or pick vegetables. All plants, whether planting inside or outside, need five main things to survive, such as water, sunlight (if growing a garden inside, this is a big one), air, nutrients, and space (make sure the plant has enough room for its roots to grow.) A garden is a hard thing to care for, but it will build responsibility and taste great!

“I love our community garden! Everyone just takes what they need, then replaces it with some other plant!” said Violet, head of Edmonton’s community garden.

Use the information on your planning page to help you write your article below.

①

School Gardening Future

Has your school ever had a garden? Well Kindler Elementary School might just get one!

I, Taylor Green attend Kindler Elementary School, and last week on April 27, 2022, a woman named Daisy Planter had come to the school to talk about the importance of gardening and how it will effect our economy.

Daisy had stated that a garden would be good for the school because: Plants breathe in carbon dioxide and breathe out oxygen, which humans need. Having a garden could influence kids to eat healthier, it is also a very good exercise and is good for your mental health. Gardens are good for our environment because we wouldn't need food to be transported since we would have our own, it also has smaller carbon foot prints that way!

Gardens can be small, big, indoors, or outdoors and all plants need sunlight, water,

Use the information on your planning page to help you write your article below.

2

air, nutrients and space to grow. Some other schools also have community gardens so others can go and plant stuff there as well. An important thing with gardening is that the plants grow from seeds, so when you are placing them into the soil to remember to give each seed some room away from the rest.

Daisy Planter was a great teacher. She had encouraged the class with her speech: "Gardening will help the environment blossom all around Kindler Elementary!"

Since she had visited our school, the head principle had come up with an idea for all the children in the grade to vote for this garden! The voting session will take place May 23, 2022. To learn more about our school gardening visit www.kindlerelementary.ca or if you would like to contact Daisy about gardening you may email her at DaisyGardener@gmail.com.

Light of Christ

Garden Seed

Recently my class attended a gardening presentation at the Kindler Elementary School. Daisy Planter, from the Lakeland Gardening Club guided us around the garden and taught us about plants!

Daisy showed us all about how gardens could be any size and still grow spartacular plants, vegetables, and flowers. We looked around in amazement while Daisy guided us to a table that had puny plastic containers, a big bag of soil, buckets of water, and seeds! She explained that we were gonna make our own little gardens to keep, but she instructed us to keep them outside unless we have a special light that provides sunlight for the plants.

We followed Daisy down the rocky path while she informed us that growing our own food is great for the environment because it wouldn't need to be transported across different countries. Daisy took us outside where all the beets, carrots, and potatoes were placed. Patting the dirt, she told us that some plants and vegetables grow better outside. (beets, carrots, potatoes, etc) And some are better off inside. (tomatoes, herbs, green onions, etc)

Next, Daisy took us to the tree and plant section of the garden. She described how trees and plants breathe in carbon dioxide and breathe out oxygen, and how trees and plants filter out the air for us to breathe. Daisy taught us that sunlight, food (nutrients), air, water, and space are all the things that plants need to survive and be healthy.

We went to that presentation to provide information about gardening. The event was fun and very helpful! Gardening is pleasant and calming if you are stressed or just want to improve your mental health. It was outstanding to see several gardeners and people gathered together to show our community how valuable and important plants, trees, and vegetables are to our society. Everyone enjoyed the presentation and was delighted to be a part of the event.

Blue-green algae, or cyanobacteria, reproduce rapidly in fresh water when the amount of sunlight, temperature, and nutrients are adequate. Within a few days a "clear" lake, pond, or ditch can become cloudy with algae growth. This is called a bloom. Blue-green blooms usually float to the surface and can be several inches thick near the shoreline. A blue-green algae bloom:

- Often looks like green paint floating on the water.
- Can be bright green, but may also appear bluish, brownish, or reddish-green.
- Is most common in the summer and fall but can occur anytime.



Blue-Green Algae Bloom on Moose Lake

What is a toxic bloom?

Some blue-green algae produce toxins or poisons. Eventually the toxins break down and are destroyed naturally. Ingesting the algae while they are still poisonous can cause serious illness. Residential drinking water taken from a lake may be affected.

Signs of a toxic bloom may include:

- Large numbers of dead fish, waterfowl, or other animals.
- Sudden, unexplained sickness or death of a cat or dog, especially if it has algae on its mouth, legs, or feet.
- Skin rashes on humans after being in the water

How Can You Help?

Join Our Campaign
KOLB BLURB

Contact Us For More
Information:

lica.ca
outreach@lica.ca
(780) 812-2182

References:

Alberta Environment and Parks
aep.alberta.ca
Moose Lake Watershed Handbook
laraonline.ca

What is BLUE- GREEN ALGAE?



LICA
ENVIRONMENTAL STEWARDS



LICA
ENVIRONMENTAL STEWARDS

Phosphorus and the Effects of Runoff

While blue-green algae are bacteria, they function like plants. Blue-green algae eat nutrients like phosphorus and nitrogen, and photosynthesize like plants do.

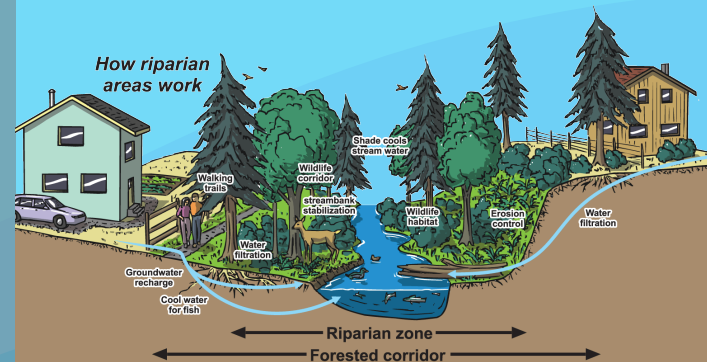
Items like detergents, fertilizer, manure, human waste, and decaying plants are all sources of phosphorus. When excess phosphorus enters the lake, it results in increased growth of algae, which gives off a 'rotten eggs' smell. When mats of algae die, they sink to the bottom of the lake and decay, creating low-oxygen conditions that are detrimental to fish and other aquatic organisms.

Reducing the amount of phosphorus that enters the lake from your property will help control blue-green algae blooms on our local lakes, creeks and streams.

What Can I Do?

Impermeable surfaces don't allow water to soak into the ground. Instead, this water runs off of the surface, carrying phosphorus into our waterbodies, along with salt, sediment, and chemicals like pesticides and herbicides. Areas of your property that are impermeable may include:

- Rooftops
- Driveways and parking lots
- Patios, walkways and pavers
- Pools and sporting areas, like a tennis court

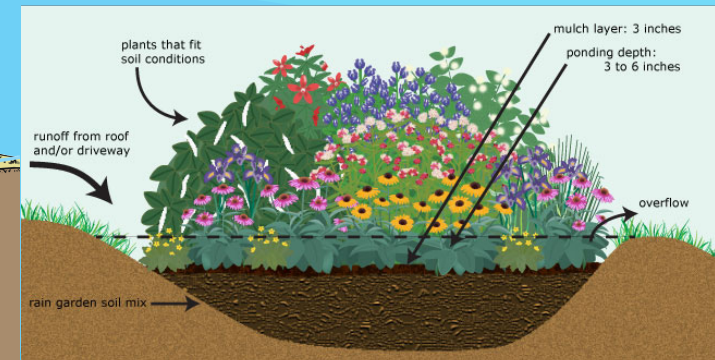


The more natural you keep your property, the healthier your lake will be.

Plants Reduce Runoff, Phosphorus, and other Pollutants

Layered Landscapes

Lawns absorb less rainfall than natural areas that have multiple layers of vegetation like tall trees, understory of smaller trees and shrubs, and groundcover. Adding layers of vegetation helps reduce runoff, and the plants help filter pollutants out of the water.



Rain gardens are a great way to minimize runoff coming from your property - check out LICA's garden at Shaw House, Vezeau Beach!

PHOSPHORUS PICTURE?

Along with reducing the size of impermeable surfaces, try the following to reduce phosphorus runoff from your home and property:

- 1
- 2
- 3

Native Species

Riparian plants that thrive near water attract wildlife, protect the shoreline, and are the "glue" that bind the shoreline together. Sedges are grass-like plants with deep root systems that help stabilize banks. Willows stabilize the shoreline and provide wildlife habitat. Cattails help purify water by removing nutrients and trapping sediment. Rushes are leafless with round stems, providing critical nesting habitat for marsh birds.

LICA AGM

Topic

1. Biodiversity – wild plains buffalo, plants that hold purpose (medications, indicator species, rare)
*fits Metis Crossing
2. Bringing Indigenous perspectives to our work
3. Land remediation
4. Bees
5. CL Sub-regional Plan (caribou)
6. Wildlife Surveying – SARA (Species at Risk Act)
7. What has CLFN found? / Been working on?
8. Hydrogen
9. Carbon capture

Speakers

- Janice Makokis, Saddle Lake Cree Nation – Indigenous World View
- Mike Topin – Carbon capture, rebuilding permanent forest species, reclaiming, and replanting the forest
- Apiarists
- GOA Wildlife Biologist/Specialist
- Wildlife Biologist/Specialist
- CLFN
- Industry

[Meeting of the Education & Outreach Committee]

Date: March 17, 2022

Recorder: Eveline Hartog

ACTION LIST

<u>Task</u>	Person assigned to task	Date to be complete	Y/N
2.2.2 <u>Legacy Signs</u>			
<ul style="list-style-type: none"> Retrieve content material from Kehewin and Cold Lake First Nations 	Kayla	April 2022	Y
<ul style="list-style-type: none"> Add the word beaver in the Michif language to the Coexisting with Beavers sign 	Kayla	April 2022	Y
2.3 <u>Blue-Green Algae/Alum Workshop</u>			
<ul style="list-style-type: none"> Create a graphic poster board educating the community regarding blue-green algae and how their actions impact blooms; post these at Bonnyville Centennial Centre and Shaw House 	Rachel	Spring 2022	IP
<ul style="list-style-type: none"> Create an educational pamphlet educating the community regarding blue-green algae and publish this on the LICA website and for distribution at community and LICA events and for Bonnyville Oil & Gas Show in June, 2022 	Rachel	May 2022	Y
2.4 <u>Rain Garden Video Sketches</u>			
<ul style="list-style-type: none"> Send amended script to Moreso 	Rachel	March 2022	Y
2.5 <u>Stop Needless Idling Campaign</u>			
<ul style="list-style-type: none"> Wrap up CARS campaign at Art Smith Aviation Academy 	Rachel	March 2022	Y
2.6.2 <u>Spring Garden Workshops Update</u>			
<ul style="list-style-type: none"> Conduct and finalize speakers for LICA's 3 garden workshops 	Rachel	Spring 2022	Y

Next Meeting: TBD

[Meeting of the Education & Outreach Committee]

2.6.3 <u>Rules and Regulations</u>			
<ul style="list-style-type: none"> Amend Garden Rules sign with Committee suggestions 	Rachel	March 2022	Y
2.6.4 <u>Garden Decoration and Place-Making</u>			
<ul style="list-style-type: none"> Apply for Bonnyville Wellness Coalition healthy living initiatives grant, pending Board approval 	Rachel	Spring 2022	IP
2.8.1 <u>Earth Day Writing Contest</u>			
<ul style="list-style-type: none"> Prepare poster with contest topic of "Gardening Based on Your Living Space" to Grade 4-6 teachers in LICA region 	Rachel	Spring 2022	Y
2.8.2 <u>Advertising Strategy for Photo Contest</u>			
<ul style="list-style-type: none"> Prepare handouts, posters and Facebook posts and provide poster package to Lac La Biche schools to increase additional participation 	Rachel	Spring 2022	Y
2.7 <u>Calendar Contest 2023</u>			
<ul style="list-style-type: none"> Distribute the "Living Green" contest theme package to schools this spring and fall of 2022 	Rachel	Spring 2022	Y
3.1.1 <u>Follow-up on Action List</u>			
2.4 <u>Community Garden – Remaining Beds</u>			
<ul style="list-style-type: none"> Determine if wood chips are sufficient to manage the compost runoff 	Rachel	Spring 2022	Y
<ul style="list-style-type: none"> Follow-up with the Wholesale Club regarding snow removal pile in front of the compost area 	Kristina	Spring 2022	Y
2.5 <u>2022 Photography Contest</u>			
<ul style="list-style-type: none"> Organize a Facebook vote for a Fan Favorite 	Rachel	Summer 2022	IP

Next Meeting: TBD

[Meeting of the Education & Outreach Committee]

2.5.3 <u>Stream of Dreams Fall 2021 Applications</u>			
<ul style="list-style-type: none"> Provide Stream of Dreams to the Cold Lake FCSS and Family Connections 	Rachel	June 2022	Y
<ul style="list-style-type: none"> Provide Stream of Dreams to Aurora Middle School 	Rachel	Spring 2022	Y
2.6.3 <u>Fall Harvest</u>			
<ul style="list-style-type: none"> Gather recipes and make a promo cookbook 	Rachel	May 2022	IP
3.4 <u>Keep Our Lake Blue Campaign Proposal</u>			
<ul style="list-style-type: none"> Provide Media Release for Healthy Waters LLB in advance of them launching the campaign 	Rachel	Spring 2022	Y
3.6.1 <u>Phase 2 Construction Update</u>			
<ul style="list-style-type: none"> Add man gate to fence on Wholesale side 	Rachel	Spring 2022	Y
<ul style="list-style-type: none"> Construct cement pad and gazebo 	Rachel	Spring 2022	IP
<ul style="list-style-type: none"> Purchase and install benches, tables, bushes, & trees to the garden 	Rachel	Summer 2022	IP
3.8 <u>Winter Workshop Topics</u>			
<ul style="list-style-type: none"> Host at least 2 Wetland Policy Basics workshops 	Rachel	Spring 2022	IP

Next Meeting: TBD